



Plenty Valley
CHRISTIAN COLLEGE
In Christ: Wisdom & Knowledge

2025

Courses for Curious Learners

YEAR 9 & 10 OPTIONS



Our Vision

Plenty Valley Christian College is a Christ-centred college that pursues excellence in education and character, daring our students to be engaged, equipped, and empowered to transform their communities, local and global.



Courses for Curious Learners

YEAR 9 & 10 OPTIONS

Courses for Curious Learners

YEAR 9 & 10 OPTIONS

More choice + awesome subjects

Have you ever felt excited to come to school because you know you have that one subject that is going to make your day? That's how we've designed our subject offerings at Year 9 and 10 at PVCC.

Every year, our teachers get together to dream up the most sensational ideas possible for subject choices. We reflect on the 'best bits' in each of our disciplines, conjuring ways to evoke wonder inside and outside the classroom.

Years 9 and 10 should be about discovery: internally (self), externally (world), and eternally (God). Our aim is for you to discover what you love to learn about. We believe that this will propel you into a lifetime of learning, both in your professional aspirations and generally in every area of living a flourishing life.

You have been created to love. These subjects are created to show you how to do this with all your heart, mind, and strength.

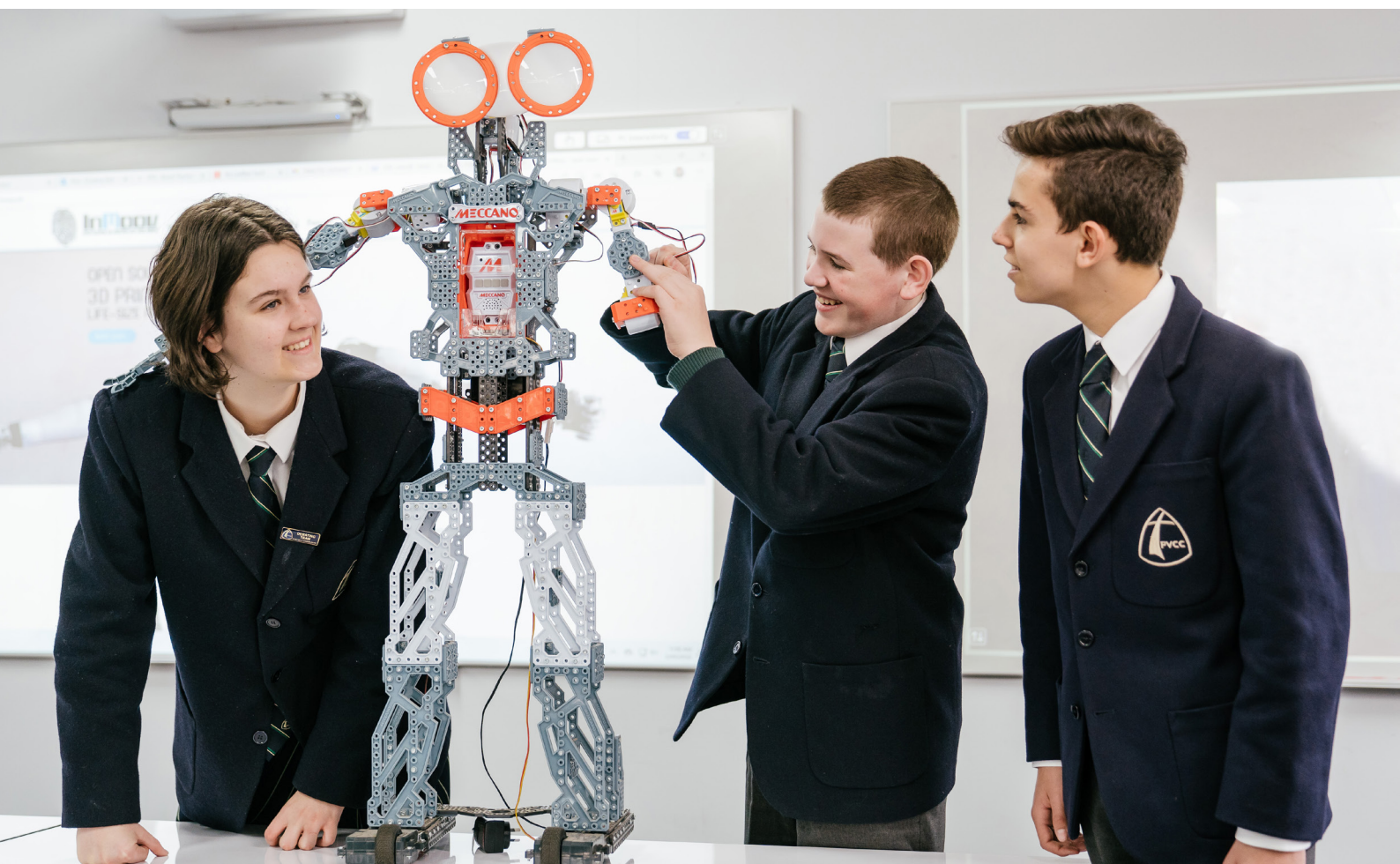
KEY EVENTS

Time	Event	Details
Term 3, Week 3	Year 9/10 Subject Selection Evening	Join us to discuss subject selection opportunities for students
Term 3, Week 3	Acceleration applications open	Year 10 students are invited to apply to accelerate into a VCE subject
Term 3, Week 5	Acceleration applications confirmed	Students will know whether their applications are accepted
Term 3, Week 5	Subject selections open	The online form will become available for students to complete. Details will be sent via email.
Term 3, Week 6	Subject selections closed	At the end of the week, the online form will be closed. This allows us to use this information to plan for the next year.
Term 4	Subjects lists confirmed and communicated to students*	Class lists are finalised and communicated via email
Term 4	Resource lists communicated	Required resources for each subject are published via Champion booklists

* The timing of this communication may be delayed if further planning is required

How to choose your subjects

<p>Browse through this handbook and:</p> <ul style="list-style-type: none">- Highlight the subjects that sound exciting- Note any additional costs- Consider further learning opportunities the subject leads to	
<p>Discuss the subjects with your parents. You may want to use the following questions to think through your decisions:</p> <ul style="list-style-type: none">- What kinds of things do you generally love to learn about?- When you have some spare time, what do you enjoy doing and how might this be connected to different kinds of learning?- Considering your personality, how might these electives allow your natural abilities to shine? How might these subjects help to strengthen the areas you would like to work on?	
<p>Discuss your ideas with subject teachers. You might like to:</p> <ul style="list-style-type: none">- Ask your Home Group teacher what subjects they think you would most enjoy.- Book a time to talk to someone who teaches the subjects you're interested in.- Ask what's involved, including the big ideas, excursions, style of learning, assessments, resources, opportunities for presenting, skills you will develop, etc.	
<p>Attend the Careers and VCE Expo (Week 8, Term 2), especially if you are considering accelerating into a VCE subject at Year 10.</p>	
<p>Attend the Subject Selection Evening (Week 3, Term 3), where we will discuss how subject selection works and how you can get the most out of it.</p>	



Course Design

Visual representation of new model

		Year 9	
		Semester One	Semester Two
Core	English		
	Maths		
	Science		
	Health/PE		
	Christian Studies		
	Work Studies		
Elective	Elective	Elective	
	Elective	Elective	
	Elective	Elective	
	Sport	Sport	

Year 9 Students must choose at least one History Elective

		Year 10 Standard	
		Semester One	Semester Two
Core	English		
	Maths		
	Health/PE		
	Christian Studies		
	Work Studies		
Elective	Science Electives (term-based)		
	Elective	Elective	
	Elective	Elective	
	Elective	Elective	
	Sport	Sport	

		Year 10 inc. Accelerated Subject	
		Semester One	Semester Two
Core	English		
	Maths		
	Health/PE		
	Christian Studies		
	Work Studies		
Elective	Science Electives (term-based)		
	VCE Accelerated Subject		
	Elective	Elective	
	Elective	Elective	
	Sport	Sport	

Year 10 Students must choose at least one History Elective

Things to keep in mind

- All courses offered are semester-based and provisional on student interest.
- Multiple instances of the same subject will run if there is enough interest.
- Subjects offered may change in subsequent years as curriculum is rotated to create new opportunities.

VCE Accelerated Subjects (Year 10s only)

Students who are interested in taking one of the below VCE/VET studies in Year 10 must apply through the process advertised in Term 3. Please note there are only a few places available, and only very able students with a clear record of very high achievement, good organisation and a regular commitment to their homework will be considered.

The subjects offered are:

- VCE Art Making and Exhibiting
- VCE Environmental Science
- VCE Extended Investigation
- VCE Health and Human Development
- VCE VET Music Industry (Performance)

Core Subjects

Christian Studies

Year 9

This course continues sequentially from Year 8 Christian Education. Students learn how to think critically, from a biblical perspective, about key issues such as suffering and the relationship between science and faith, using John Dickson's "A Sneaking Suspicion" as a framework. They are then encouraged to investigate the working out of the Christian faith in their lives by exploring a biblical worldview on justice and relationships. Topics explored include the resurrection of Jesus, God's compassion for the needy, community service, love and relationships, with a particular focus on the Gospel of Matthew.

Year 10

In Year 10 Christian Life Studies students explore their understanding of what it means to live a 'Good Life'. They are challenged to consider and reflect on the influences of culture on their worldview and how this impacts their outlook on life. They are asked to contrast the traditional pursuits of pleasure and success against a biblical worldview that encourages selflessness, quality of relationships and a willingness to connect with others in meaningful ways. The 'Who is my neighbour?' unit explores what it means to live empathically in a secular society. Students develop an understanding of the anthropological concept of 'worldviews', explore the worldviews of people in our local communities, and demonstrate their understanding through group presentations. The final study for the year is one in which students examine 'Roadblocks to faith'. This allows students to choose and examine an area that they personally see as a roadblock to their own personal faith. It provides an opportunity to address issues relevant to them that they might struggle with such as suffering, death, science, evolution, and violence. It is an area that they will present to their peers and provide opportunity for further discussion.

English

The Year 9 and 10 English courses are designed to consolidate existing knowledge and skills and to develop the analytical and creative skills needed for senior English. Students will be required to explore and produce work in a variety of literary genres and forms. During this year students are expected to critically appraise the language used by, and issues raised in, the media.

The curriculum consists of three strands: language, literature, and literacy. The strands focus on developing knowledge, understanding and skills in listening, reading, viewing, speaking, writing, and creating.

Students are advised to read widely to assist their vocabulary acquisition and to experience a wide range of language features. They should also read newspapers/online news to be aware of current issues being addressed in the media.





Mathematics

Year 9 Students will continue using Maths Pathway to grow in their understanding of mathematics. Year 10 Students heading towards General Mathematics in VCE will also use Maths Pathway to prepare them for this. Year 10 Students heading towards Mathematical Methods in VCE will undertake our Methods Preparation class instead.

Maths Pathway includes:

- Students working on modules, giving them the opportunity to learn new concepts.
- Tests approximately every fortnight to give students the opportunity to demonstrate their understanding of what they have worked on.
- Coaching conversations with each student after tests to review their growth and help set appropriate goals.
- Individual learning time with the teacher based on areas the student is having difficulty mastering.
- Group enrichment tasks designed to grow the student's problem solving and reasoning abilities.

Methods Preparation includes:

- Working through the Year 10 and 10A Australian Curriculum, using a textbook as the primary resource.
- Heavier focus will be placed on those areas directly relevant to VCE Mathematical Methods.

Four classes of Mathematics in both Years 9 and 10 allows smaller class sizes and therefore more individualised attention for each student. This gives students more opportunity to work with their teacher to help maximise their growth.

Science

Year 9

The Year 9 Science course covers studies in chemistry, biology, physics, and geology. It is designed to give students some understanding of how each of these areas relates to their own lives and our society. Students will enhance their understanding of sound scientific methodology and cultivate a more independent approach to evaluating situations, developing solutions, and critiquing results. Several independent learning tasks will be included in the coursework and students are encouraged to take more initiative and responsibility for their own learning.

The course provides opportunities for students to consider and contemplate God's role in the scientific processes which govern the world around us. It encourages students to consider biblical principles in relation to ethics and our application of scientific knowledge, and an awareness of stewardship in the way we impact the environment.

Year 10

In the Year 10 curriculum, students explore systems at different scales and connect microscopic and macroscopic properties to explain phenomena. Students explore the biological, chemical, geological and physical evidence for different theories, such as the theories of natural selection and the Big Bang.

Students develop their understanding of atomic theory to understand relationships within the periodic table. They understand that motion and forces are related by applying physical laws. They learn about the relationships between aspects of the living, physical and chemical world that are applied to systems on a local and global scale and this enables them to predict how changes will affect equilibrium within these systems.

Year 10 Science also offers students the opportunity to choose from a suite of electives that help students to explore content related to VCE Chemistry, Biology, Physics, Psychology, and Environmental Science.

Health and Physical Education

In Years 9 and 10, Physical Education students demonstrate leadership, fair play, and cooperation across a range of movement and health contexts. They apply decision-making and problem-solving skills when taking action to enhance their own and others' health, safety, and well-being. They apply and transfer movement concepts and strategies to new and challenging movement situations. They apply criteria to make judgements about and refine their own and others' specialised movement skills and movement performances. They work collaboratively to design and apply solutions to movement challenges.

Sport

The benefits of teenagers participating in regular physical activity have been well documented. Involvement in a regular team competition develops a range of skills within a particular sport as well as commitment to team-mates and the discipline of playing a particular position. Consequently, students will have the opportunity to participate in house sport in swimming, athletics and cross-country events and to represent their school in both summer and winter competitions in the Eastern Independent Schools Melbourne competition. Successful students in the house swimming and athletic carnivals will go on to represent PVCC at the EISM carnivals.

Sport is held on Thursday afternoons (periods 5, 6 and 7) and is a combined Year 8 and 9 programme. If selected, students will be expected to purchase a small amount of required personal sports safety equipment and/or uniform for their chosen sport. Where possible the college will lend out team sport tops. It is the student's responsibility to care for, launder and repair these uniforms. If a sport top is lost the student will be charged a \$50 replacement fee.

Work studies

Year 9

In Year 9 Work Studies, students are exposed to concepts and contexts on the skills, knowledge and capacities required to build foundations for learning and work in the 21st century. This subject is designed to empower students to explore practical aspects of their lives and decision making. It will assist students to develop the attributes and skills that will help them make informed decisions about their study/work options and how to participate effectively in their community. Students explore their preferences as learners and engage in a range of activities to develop understanding of work, careers, and post-school destinations. They will gain a greater understanding of career options, pathways, and the labour market. This is based on developing competencies in Personal Management, Learning and Work Exploration, and Career Building and Management.

Year 10

Year 10 Work Studies will expose students to concepts and contexts and focus on familiarising themselves with skills, knowledge and capacities required to build foundations for learning and work in the 21st century. Students will learn about the relationship between changing circumstances, learning and 21st century work opportunities and explore the skills needed to manage change. They will evaluate work-related communication tools and analyse the skills and capacities needed for 21st century work including appropriate communication skills, collaboration, and teamwork. Students will gain a greater understanding of developing entrepreneurial and transferable skills and how these link to the management of 21st century work opportunities. They will learn about work readiness and the core skills and knowledge needed for successful participation in the workplace.

Students will further explore and reflect on their ambitions, interests, strengths, and abilities and will engage in a range of activities to develop understanding of work, careers, and post-school destinations.





Electives

The following electives are available to students



History Elective

Unshackled

In the Unshackled course for History, we will investigate European colonisation in Australia spanning from 1750 to 1914.

This exploration traverses through significant themes and pivotal time periods that shaped Australia's history. We will embark on a journey encompassing themes of exploration, repression, exploitation, resistance, dispossession, unity, transformation, and redemption. From the moment Europeans discovered Australia with Captain Cook to the arrival of the First and Second Fleets, the transportation of convicts, and the establishment of prison colonies, we will explore and analyse the complexities of colonial life. We will delve into the stories and legacies of convicts, as well as the lives of First Nations people before and after colonisation, examining the profound impacts of British colonisation.

Additionally, we explore the methods through which Europeans claimed Australia and the repercussions of the Australian Gold Rushes. Moreover, we shed light on the experiences of non-Europeans in Australia, including Chinese, Afghan, South Pacific Islander, and Japanese peoples, before 1900.

As we progress, we will observe the development of Australian culture and the journey towards Federation, all while unravelling persistent themes that have shaped Australia's identity and history.

Students will be given the opportunity to present their learning through source analysis, extended responses, research tasks and historical essays.

Leads to further studies in...

VCE: History, Legal Studies, Economics, Australian and Global Politics, Philosophy and Classical Studies.

Tertiary studies: History, Archaeology, Law, Sociology, Philosophy, Journalism, International Relations, International Aid, Librarianship, Archive Management, Religious Studies, Theology.

People Power: *Protest Movements*

In this course, we will look at how 'people power' can impact the world. We will explore why people can have such different opinions about Australia's past, and how our past shapes who we are today. Furthermore, we will look at how everyday people can influence their community and country.

Firstly, we will examine the Civil Rights movement of Australia and USA to see how people of colour have been treated by their governments and societies. We also examine the impact of protest movements on changing government policies and social attitudes.

Secondly, we will explore the establishment of different protest strategies of the modern Australian nation and examine differing viewpoints on the nature of this nation-building process. Students are encouraged to develop their own opinions of Australia's past, by critically examining the relevant evidence and by formulating insightful, carefully constructed historical arguments.

Students will be given the opportunity to present their learning through source analysis, extended responses, research tasks and historical essays.

Leads to further studies in...

VCE: History, Legal Studies, Economics, Australian and Global Politics, Philosophy and Classical Studies.

Tertiary studies: History, Archaeology, Law, Sociology, Philosophy, Journalism, International Relations, International Aid, Librarianship, Archive Management, Religious Studies, Theology.



World in Conflict: *World War 1*

World War 1 was such a brutal and devastating conflict that it changed the world for ever. Millions of military personnel died or were wounded in combat, and millions of non-combatants died of disease, starvation and genocide. Nothing like it had taken place in human history before.

In this elective, we will examine why the war was so bloody and catastrophic, and how it became the first truly global conflict. We will investigate the role new military technology played in the devastating toll on human life, and the difficulties of daily life on the battlefields and those faced on home front. In addition, we will focus on understanding the role and experiences of Australians during the war, with a particular focus on the role of women and indigenous Australians.

Students will be given the opportunity to present their learning through source analysis, extended responses, research tasks and historical essays.

Leads to further studies in...

VCE: History, Legal Studies, Economics, Australian and Global Politics, Philosophy and Classical Studies.

Tertiary studies: History, Archaeology, Law, Sociology, Philosophy, Journalism, International Relations, International Aid, Librarianship, Archive Management, Religious Studies, Theology.

World in Conflict: *World War II*

Despite the lessons the world should have learned from the First World War, history repeated itself a mere 20 years later with the outbreak of World War II in 1939.

In this elective, we will examine the causes of the war, including the rise of Adolf Hitler in Germany, fascism in Italy and militarism in Japan. We will also examine why Britain's 'appeasement' policy failed to prevent another global conflict, and why the Japanese attacked Pearl Harbour and brought the United States into the war.

Students will be able to conduct research into a particular aspect of the war that interests them. For example, the Holocaust, the dropping of the atomic bomb on Nagasaki and Hiroshima, or the Allied D-Day invasion of Nazi occupied France. We will also look at the changes in the way World War 2 has been represented in movies ever since the war's conclusion. Finally, we will compare current global political events to WW2, and ask whether another world war is likely to happen in the 21st Century.

Students will be given the opportunity to present their learning through source analysis, extended responses, research tasks and historical essays.

Leads to further studies in...

VCE: History, Legal Studies, Economics, Australian and Global Politics, Philosophy and Classical Studies.

Tertiary studies: History, Archaeology, Law, Sociology, Philosophy, Journalism, International Relations, International Aid, Librarianship, Archive Management, Religious Studies, Theology.

Who Wants to be a Millionaire?

Students will explore the many different types of business that exist today, along with the legal, financial and practical requirements to starting a business. Students will address sustainability issues in business and learn how these can enhance a business, both in its operation and reputation. Students will learn how to start their own business. We will study many real-life businesses, including McDonalds and multiple Australian small businesses to understand their successes and failures.

Leads to further studies in...

VCE Business Management, VCE Legal Studies, VCE Economics, VCE Accounting



Law and Order

Students are introduced to the Australian legal system including their rights and responsibilities as citizens, relationships with the police and the operation of the courts. Students investigate the nature of laws in society and the structure and operation of government in Australia. Students learn about sentencing in courts and are given the experience of judging fictional crimes through an online medium.

Students also engage in role-plays to experience the feeling of an actual courtroom.

We will examine the purpose and function of government and look at how and why we elect officials to set rules for the nation, state, and local community.

Leads to further studies in...

VCE Legal Studies

Environments under threat: *Is our world sustainable?*

Are you interested in finding out about whether the way we are currently living our lives in Australia and across the world is sustainable for future generations? Consider the air we breathe, the land we occupy, the oceans we swim in, and the water we drink.

In this elective we will look at how physical and human environments have changed because of choices we have made in the past. Is it possible to learn from our past mistakes and consider how we can manage the environment right now in a sustainable way? Climate change and global warming are considered by many to be the biggest threats of our time, but what hope is offered to your generation? Other major threats include pollution, over population leading to resource depletion, biodiversity loss, drought and water scarcity, deforestation, and food production waste.

Choices we make today will influence the world we live in tomorrow and each of you have an important part to play. Do we respond by putting our head in the sand and letting others make decisions, or do we choose to do something about it in a meaningful and productive way?

Recent worldwide events have demonstrated that the environment can bounce back if we are willing to reduce the amount of pollution in the atmosphere from planes and cars alone.

Through this course you will learn to identify the problem and help be a part of the solution.

You will be able to see the effects of pollution firsthand as we kayak along the Yarra River and then see the positive ways we are able to treat water at the Western Treatment Plant.

Additional costs: The excursion will be subsidised by the school and might possibly incur an additional cost of \$85 per student.

Leads to further studies in...

VCE Geography - VCE Environmental Science, as well as tertiary studies in Tourism Management, Environmental Risk Management, Conservation and Land Management.

Discovering our world: *Biomes, Food Security, and Tourism Exploration*

Are you ready to embark on an exciting journey through some captivating realms of Geography? Join this class for an immersive course that explores the intricate connections between biomes, food security, and the fascinating world of tourism.

Journey through nature and uncover the secrets of Earth's diverse biomes, from lush rainforests to arid deserts. Delve into the unique ecosystems that sustain life on our planet and learn about the delicate balance between flora, fauna, and climate. Understand the impact of human activity on these vital ecosystems and explore sustainable solutions for their preservation.

Understand Food Security by investigating the global challenges of food production, distribution, and access. Analyse the complex factors influencing food security, including population growth, climate change, and economic disparities. Discover how geography plays a crucial role in shaping food systems and explore strategies for building resilient and sustainable food networks.

Explore our interconnected world and embark on a journey through the world of tourism and discover how it shapes our perceptions of places and cultures. Examine the interconnections between tourism, economies, environments, and societies, and understand the impacts - both positive and negative - that tourism can have on local communities and ecosystems. Gain insights into responsible tourism practices and explore ways to foster sustainable connections with places and people.

As an integral part of exploring tourism, we will look at Alpine tourism and provided there are enough students we will experience the world of snowboarding!

Additional costs: The excursion will be subsidised by the school and could incur an additional cost of \$200 per student.

Leads to further studies in...

VCE Geography - VCE Environmental Science, as well as tertiary studies in Tourism Management, Environmental Risk Management, Conservation and Land Management.

Visual Art Creative Practice: *Shaping Your World Through Art*

Get ready to dive into the incredible world of art where you'll transform ordinary spaces into extraordinary places! Whether it's with a stroke of a paintbrush, the press of a spray can, or the molding of materials, you're about to discover how art can change the way we see and interact with the world around us.

In this exciting subject, you'll journey through various themes and ideas, using them as your launchpad to create your own masterpieces. You'll get your hands dirty (literally!) with painting, drawing, printmaking, and even sculpture. But it's not just about making art; you'll also learn how to look at art differently. You'll dive deep into what makes an artwork tick, how to talk about it, and what it means, all through some interesting written tasks.

Ever wondered how artists come up with their ideas? You're about to find out! You'll explore the works of diverse artists from around the globe and across history, soaking up inspiration and expanding your understanding of what art can be. This subject is all about freedom—the freedom to experiment, to mix things up, and to develop your own artistic voice and style.

Your learning will be hands-on and minds-on, blending practical making with some serious thinking. You'll respond to artworks, ideas, and the methods of both modern-day and historical artists by trying out various styles, movements, and mediums. Then, you'll refine your skills and zero in on what interests you most, evolving your visual responses into something uniquely yours.

Are you ready to see where art can take you and how it can transform your space and place? Let's create something amazing together!

Leads to further studies in...

VCE Art Creative Practice, VCE Making and Exhibiting, VCE Visual Communication and Design, or Art Making and Exhibiting (Photography) and Media



Architectural Design Adventure: *Your Blueprint for the Future*

Ever thought about designing your own building, or wondered what it's like to be an architect? Maybe you're curious about creating cool spaces for people to live or work in. If any of this sounds exciting, then we've got the perfect course for you!

Welcome to a thrilling course where you'll step into the shoes of an architect and interior designer. You'll learn how to sketch out floor plans, make models of houses and buildings, and even design them on the computer using cool programs like Adobe Illustrator and Google SketchUp.

From the very start, you'll be diving into real projects. You'll learn how to come up with creative ideas, research like a pro, solve design puzzles, and present your awesome designs in different ways, including making a 3D model that'll impress everyone.

But it's not just about drawing. You'll get to play around with freehand sketching and digital design, discovering how architects work with their clients to turn ideas into reality. Plus, we'll look at amazing designs from around the world, learning from top architects and interior designers.

Get ready to embark on a design adventure that might just kick-start your journey into the world of architecture and design!

Leads to further studies in...

VCE Art Creative Practice, VCE Making and Exhibiting, VCE Visual Communication and Design, Architecture, industrial design and Interior design



Becoming a Media Influencer: *The Power in your Pocket!*

Calling all content creators! This subject taps into the power in your pocket; building your online expression and improving your influence and following. Have you previously created content, but don't have enough subscribers? Ever wanted to create memorable memes and reels? Don't have the time to explore and be part of trending movements? Using the power in your pocket, we will use class time to create content for your channels, snaps, Tik Tok, Instagram and/or every other social platform. Building an understanding of the influence, power and monetisation of digital media.

Following on from this, we will head off on location to engage in the full production process and make a movie!

We also look at the popularity of Podcasting, by creating a segment for 'Schools on Radio'. Using Syn Radio's School platform and template, we will produce a short sequence utilising microphones, sound grabs and editing to create a show and send it in for consideration to be used 'on the air' (optional).

We will also explore the world of Stopmotion! This is also a feature of many reels, and can be a further creative and engaging online expression. Using a range of stimulus such as the work from Brickslook Studio (youtube) @Allthatisshe (Instagram) students will be immersed in the creation of Stopmotion. They will create short stop motion sequences set to song to produce a Reel and create content for the world to see!

Behind every successful Influencer or Content Creator is a strong foundation in understanding of the codes and conventions of engagement. These techniques are at the heartbeat of media and film making.

Overall the aim of this elective is to explore 3 different media forms and genres, allowing students to be expressive and creative, examine a broad variety of techniques, considerations and complexities, as well as building media awareness and language. These are essential understandings for VCE Media and it is highly recommended that if you are considering Media as an option in VCE this is essential.

Leads to further studies in...

VCE Media, VCE Studio Arts, VCE Literature, VCE English

Further tertiary studies: Advertising, Communication, Creative Industries, Design (graphic, stage, set), Education, Film and Television, Radio Broadcast, Public Relations, Digital Marketing, Journalism & News Media, Print Publication & Media.



Calling all Content Creators!

Do you spend time on TikTok? Scrolling Instagram? Do you follow YouTube Channels? Are you interested in creating content and increasing your following?

Essentially at the heart of every funny dog video, TikTok dance and YouTuber is essential media skills and filmmaking! This subject allows you to refine and learn the skills in making your content stand out from the rest! We will explore the use of lighting, the right camera angles and the power of sound to create content for your channels or your accounts; to have the power to influence. We will use drones, gimbals, lighting and microphones and go out on location shooting content to build reels and YouTube videos, as PVCC Media students take their learning out into the 'real world'. We will look at trending content on socials and use that to tap into building memorable creative content for the platform of your choice.

We then move to the world of suspense through examining the techniques filmmakers use to build dramatic tension and to keep you on the edge of your seats. "A Quiet Place" uses sound and camera tension to achieve this. You will then produce your own suspense short sequence, utilising sound techniques, lighting and camera work to draw your audience into that all important 'jump scare' at the end.

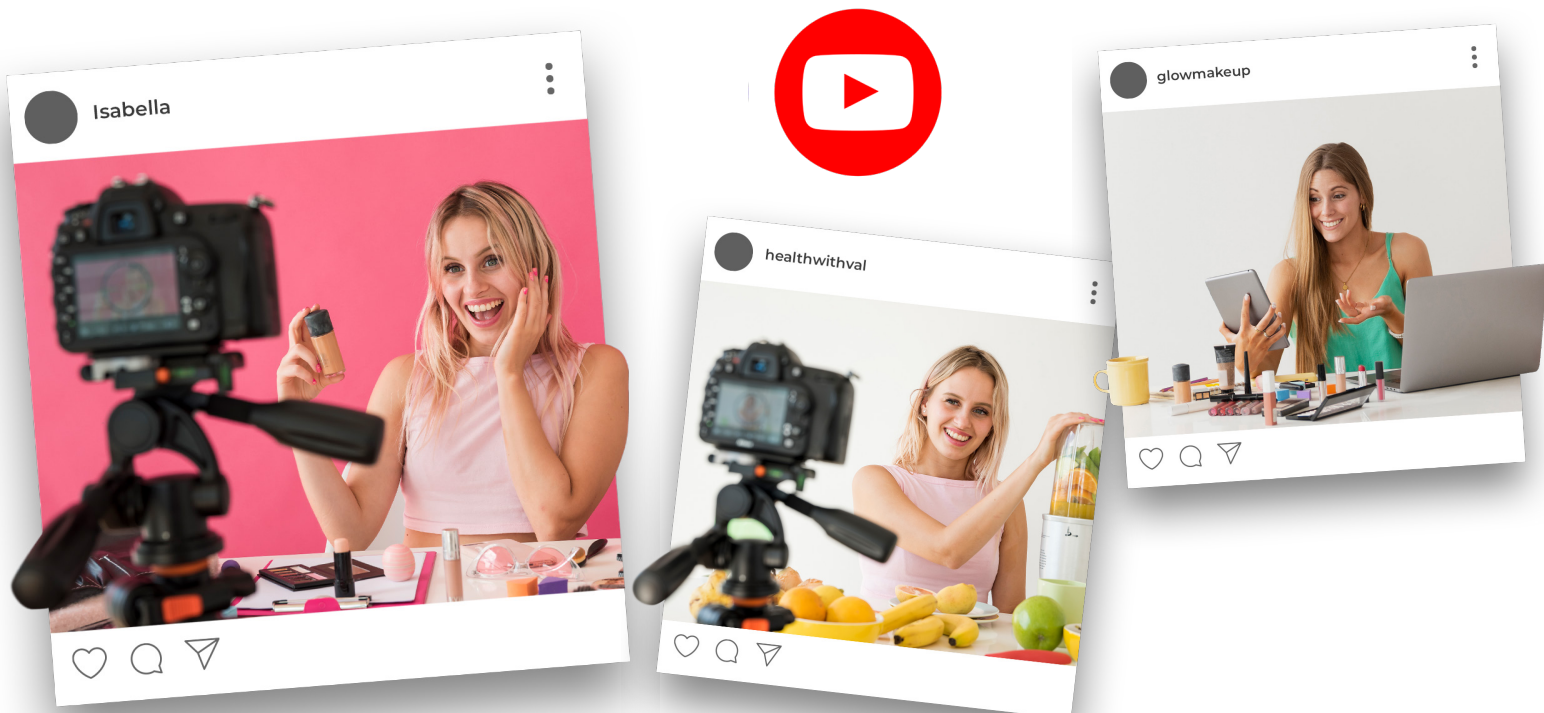
Behind every successful Influencer or Content Creator is a strong foundation in understanding of the codes and conventions of engagement. These techniques are at the heartbeat of media and film analysis.

Overall the aim of this elective is to explore 3 different media forms and genres, allowing students to be expressive and creative, examine a broad variety of techniques, considerations and complexities, as well as building media awareness and language. These are essential understandings for VCE Media and it is highly recommended that if you are considering Media as an option in VCE this is essential.

Leads to further studies in...

VCE Media, VCE Studio Arts, VCE Literature, VCE English

Further tertiary studies: Advertising, Communication, Creative Industries, Design (graphic, stage, set), Education, Film and Television, Public Relations, Digital Marketing and Social Media Creators, Journalism & News Media, Print Publication & Media.



A young woman in a light blue, long-sleeved dress with ruffled details and a young man in a grey suit and hat are performing on stage. They are holding hands and looking towards the right. The woman is smiling and the man has a surprised expression. The background is dark with blue stage lighting.

Page to Stage

Arts Elective

Page to Stage focuses on the process of preparing a script or concept for performance. Students will work on both self devised and scripted works, exploring production roles (sound, lighting, props etc) and performance skills. Students will also delve into theatre history and learn about theatre as a tool for social and cultural change. Students will learn about analysing scripts and live works and experience live performance. Students will prepare a folio and present multiple performances, in both small groups and as a class.

Additional costs: Students may be asked to source some of their own costumes and props. There will also be an excursion to a professional theatre performance.

Leads to further studies in...

VCE Drama, VCE Theatre Studies, VCE English, VCE Literature, VCE Art Making and Creating, VCE Art Creative Practice.

Drama: *Planning, development and Presentation*

Planning, Development and Presentation is a subject dedicated to preparing students for VCE Theatre studies. The course provides students with an opportunity to start developing an understanding of the Framework and language of the VCE course. Students will study a script preparing and developing it for a performance at an external venue.

Students will develop a folio, create sets, props and costumes, and design lighting, sound and choreography/blocking.

This folio and performance-based subject gives students and opportunity to explore performance on a multi-sensory level.

Leads to further studies in...

VCE Drama, VCE Theatre Studies, VCE English, VCE Literature, VCE Art Making and Creating, VCE Art Creative Practice.

Film and Soundtrack: *Music exploration, performance and composition*

“Art is how we decorate space, music is how we decorate time”. Film and soundtracks combine sound, music, visual art, movement and story in the same time and space. In this subject you will explore, perform, and compose music for film and soundtracks. Craft sound effects as a Foley artist, unravel the secret of suspenseful film music, create your own spine tingling soundscapes and compose your own captivating music as you work together with your classmates to create the soundtrack for a short film. Experience your film soundtrack come to life in our very own film festival launch.

Leads to further studies in...

VCE VET Music Performance, VCE Performance, VCE Literature. Further pathways include composition courses at University or Tafe, where writing and/or performance skills will be developed ready for the Music Industry. However, there is nothing stopping a good song writer from earning an income online, or live, without further study, when they are ready.



Technology Elective

Chaircraft for Timber Nerds

Chair Masters: *DIY Adirondack Chairs for Teens*

This project has been designed to be the last available pre-planned task in Wood Technologies before we open up Design possibilities in VCE and create open ended Tasks. Year 10 is a multi-component, larger scale task that requires students to use plans, templates, and a lot of creative thinking to make an Adirondack Chair for use either inside or outside of their home. Students have the choice to use pine as a more sustainable material, or to use a nicer hardwood (at a small additional fee) to create their chairs. We explore the potential issues with both, and figure out ways to solve these problems before they actually eventuate. We allow students who work quickly to add in various other design features, while still maintaining the overall quality and general appearance of the chair.

Leads to further studies in...

Materials Technology (VCE Product Design and Technology)



Pâtisserie and Baking

Welcome to the exciting world of patisserie and baking! In this course, through both practical and theory classes, students will delve into the art and science behind creating a variety of delicious treats.

Throughout the semester, students will explore simple yet delectable recipes that will introduce them to the fundamental techniques of mixing, kneading, piping, and decorating. From breads and cakes to pastries and desserts, students will have the opportunity to create classic baked goods that are sure to impress family and friends.

However, this course is not just about following recipes and creating beautiful treats. It's also about exploring the science behind baking and understanding the ingredients and processes that make baking such a magical experience. Students will learn about the functional properties of ingredients, how they interact with each other, how temperature affects baking outcomes, and why certain techniques are crucial for success in the kitchen.

Whether you're a budding pastry chef looking to expand your baking skills or just someone who loves to bake for fun, this course will provide you with a solid foundation for your culinary journey. Get ready to have fun, unleash your inner baker, and let your creativity shine in the kitchen.

Additional costs: Transportation and food purchased at student expense on excursions.

Leads to further studies in...

VCE Food Studies or Certificate II in VET Hospitality.

MasterChef

It is the love of food and the kitchen that drives contestants to compete in reality cooking shows. It is this same love that will inspire you to participate in the MasterChef Food elective. "And your time starts now!" This unit aims to teach students about the art of cooking and ingredients, inspired by the TV show MasterChef. Students will learn how to make a variety of different dishes and improve their cooking skills with hands-on experience that can be applied into their everyday life. They will also continue to learn about safety in the kitchen, hygiene, knife skills, and how to use cooking equipment properly.

By the end of the unit, students will have developed problem-solving skills when modifying recipes to suit design briefs, taste and cuisine requirements, enhanced their skills and knowledge of cooking, improved their cooking techniques, and developed their appreciation of diverse food cultures, similar to what MasterChef contestants experience.

Incorporated into classes will be MasterChef style challenges, such as the mystery box, cook-offs and team challenges. All that remains is....are you up for the challenge of this fun and creative food course?

Additional costs: Transportation and food purchased at student expense on excursions.

Leads to further studies in...

VCE Food Studies or Certificate II in VET Hospitality.

Café Culture

Cafés are the heart and soul of Melbourne in many ways. While some are new and modern, others have stood for years and now you too can immerse yourself into Melbourne's 'café culture' through this new Food & Technology elective.

This course aims to teach students about the principles and practices of operating a café through an exploration of café culture. It will provide students with an understanding of the various aspects of running a café, including food preparation, hospitality services, and marketing strategies.

Excursions will take students to a range of cafés, enabling them to explore things like café design and ambiance, menus designed to meet the diverse tastes of customers, contemporary food trends, food presentation and styling. In practical classes, students will be given the opportunity to apply their learnings in a variety of cooking experiences. Students will also learn the art of coffee through a one-day barista training course.

Through this unit, students will develop skills in food preparation and presentation and apply critical thinking and problem-solving skills to create an onsite café experience at PVCC. It is geared towards students who enjoy cooking and serving food, have good organisational skills and can work both independently and in teams.

Additional costs: \$100 per student for the Barista training course. Transportation and café food purchased at student expense on excursions.

Leads to further studies in...

VCE Food Studies or Certificate II in VET Hospitality and future employment jobs in hospitality, catering, or café operations.



Cybersecurity, Hacking and Digital Forensics

Embark on an electrifying journey into the world of cybersecurity with our groundbreaking course, launching in 2025! Tailored specifically for Year 9 and 10 students, this six-month adventure, packed into one thrilling semester, is your ticket to mastering the digital universe. Ever dreamt of becoming a hero in the cyber realm, thwarting hackers with your prowess, or outsmarting digital villains? This course is your launchpad.

From protecting critical infrastructure such as power plants to banking information and health-sensitive data, cybersecurity is the new realm of warfare. The wars today have evolved – criminals can bring down governments simply via electronic means remotely thousands of kilometres away. Consequently, governments all over the world invest billions in this realm to safeguard their national interest.

Imagine wielding the power to protect the world's most valuable data, mastering the art of ethical hacking, and uncovering vulnerabilities before the bad guys do. With cybersecurity experts earning up to \$1000 a day, your skills won't just be in high demand; they'll pave the way to a future filled with potential and prosperity. The Australian Cybersecurity market is set to grow at 8% annually worth \$5.8 billion with 3.5 million unfilled vacancies worldwide!

Dive into daily tasks that range from fortifying networks against cyber threats to sleuthing through digital footprints to prevent the next big hack. This isn't just about theory; it's about getting your hands on the virtual steering wheel of cybersecurity.

Designed to resonate with the curiosity and ambitions of 15-16-year-olds, especially those fascinated by the allure of hacking, this course offers not just a deep dive into cybersecurity but a glimpse into a career that's as rewarding as it is crucial in our digital age. Join us to unlock your potential and safeguard the future – one click at a time.

Leads to further studies in...

VCE Applied Computing, VCE Software Development



3D Animation and Game Development

Dive headfirst into the thrilling universe of game development with our innovative course, debuting in 2025! Designed for the imaginative minds of Year 9 and 10 students, this six-month journey compresses a whirlwind of creativity and technology into a single, exhilarating semester. Ever fantasized about building an epic gaming universe from scratch or bringing to life characters that could rival those in your favourite games? Your opportunity to turn those dreams into reality has arrived.

This course offers you a front-row seat to the behind-the-scenes magic of game creation. You'll learn how to weave captivating narratives, design awe-inspiring landscapes, and program the intricate mechanics that make a game truly engaging. Considering the earning potential of up to \$1000 daily in the game development field, this course is not just a pathway to fun—it's a stepping stone to a lucrative career in one of the most dynamic industries today.

Prepare to immerse yourself in a world where your creativity knows no bounds. From conceptualizing game ideas to coding them into existence, every day will be a new adventure. This program is more than a course; it's an invitation to leave your mark on the gaming world.

Perfect for teens aged 15-16, especially those with a keen interest in gaming and a burning desire to create, this course is tailored to transform your passion into a profession. Let's embark on this journey together, where your vision can come to life and captivate gamers around the globe. Join us in the game development course, where your creativity will unlock new realms of possibility.

Leads to further studies in...

VCE Applied Computing, VCE Software Development



Sustainable Earth

Australians have a low exposure to, and knowledge of our unique wildlife. And yet, Australia is a world leader in extinction. This is a tragic legacy for the next generation. However, Science offers hope, and this is explored in Sustainable Earth. Nature is resilient and at this tipping point in history, we have the knowledge and technology to slow down and reverse these trends. The animals and plants that we are conscious of are the ones we will value and protect. This subject aims to give students increased exposure to our unique wildlife to shift awareness and empathy. It provides the platform for a new generation to right the wrongs of our past. Sustainable Earth is our opportunity as a school to recognise and respond to our call for Stewardship of the Earth. Students will explore unique Australian animals close-up and learn about their life cycles and their role in our complex and fragile ecosystems. Students will survey biomes within and around our school, be challenged by environmental degradation and be invited to imagine a new way of relating to land. Students will also study the current Science relating to the various environmental tipping points which relate to a habitable planet and a sustainable future.

Leads to further studies in...

VCE Environmental Science, VCE Biology



Banned Books: *Stories that challenged the world*

Stories are vehicles to challenge and change our thinking. Through their ability to engage us, transport us and build our capacity for empathy, we can find ourselves looking at the world through different eyes after reading. This is the power that story tellers wield. Throughout history, remarkable books have confronted our very humanity. Some of these have been banned. Without books, our world would be a poorer place.

This subject focuses on the power of literature to challenge misconceptions, create new ways of thinking and build culture. Students will read a range of stories and explore the impact their authors have had on civilisation. Texts include novels, short stories, poetry and drama.

This subject invites students to read widely and think critically. Students will be expected to prepare for class through their own reading and to arrive ready to participate in discussion. Debating interpretations, wondering, examining and listening are key elements of the Literature classroom. Likewise weekly writing to develop one's creative and analytical writing skills is a key aspect of the practice of Literature.

Students will be exposed to a range of different perspectives when reading text and begin to develop analytical skills in the close study of language used, as required by VCE Literature.

Additional costs: Purchase of two novels

Leads to further studies in...

This is an extension English subject which will both cement and extend skills in creative and analytical reading and writing. It will help prepare students for the critical thinking required in VCE English and give a taste of VCE Literature.



Christian Studies Elective

Living to Make a Difference: *A Personal Development Journey*

You have been created for a purpose. This subject invites students to consider how they can use the life God's given them to make a difference to others and dares them to transform their world, both locally and globally. We not only explore the way Jesus shaped his followers to become world changers, but also seek to understand the motivations and practices of people who have made a significant difference throughout history. We consider how God has uniquely gifted and called us, how to grow in confidence and skill in leadership, and how to work collaboratively with others to complete projects inspired by compassion and kindness.

This subject complements the Mindful Living course (although Mindful Living is not a prerequisite) and seeks to foster the personal development of students through knowledge, mindful practices, and practical activities.

Leads to further studies in...

VCE Psychology, VCE Religion and Society, VET Gravitare





Italy: Coffee, Cars and Fashion

Versace, Alfa Romeo, Juventus these are all global icons that have become part of our lives in Australia.

In this unit of work, the student will explore the culture of modern Italy, Italian lifestyle of today and the last fifty years. The focus of this unit is to improve your language skills, enabling you to talk about your likes, pastimes, school and social lives, as well as your academic future and places of interest. The student will delve into the cultural icons of Italian fashion, cuisine, and sport, and their impact on global societies. Additionally, we will look at how to interact and converse in the Italo-Australian community, with a focus on present and reflexive tenses and their use, creating short written and spoken texts.

This elective is only available to Year 10 students who studied at least one semester of Italian in 2024. Students wanting to continue taking Italian in VCE should select this elective.

Leads to further studies in...

This subject will form a base for Year 9 students with aspirations of continuing Italian studies at VCE. The study of Italia: Il bel paese will build on language concepts from junior years to create students who can speak and write Italian autonomously.

Italia: The beautiful country (Italia: Il Bel Paese)

Italy is often referred to as “Il Bel Paese” because of its unmatched beauty and charm. From the historic cities of Rome and Florence to the picturesque Amalfi Coast and Tuscany, Italy offers breathtaking views and experiences. The country is also renowned for its delectable cuisine, wine, and culture, making it a must-visit destination for travellers.

Italia: Il Bel Paese (The beautiful country), we will cover topics related to the landscape of Italy, tourism, and lifestyle. The focus of this elective is to improve your language skills, enabling you to talk about travelling, asking for directions, means of transport, tourist hotspots, and places of interest. Additionally, we will explore the different types of social media and ways of communicating in modern Italian and Australian society, with a focus on comparing and reviewing Italian landscape. This subject is for students who are aiming for future VCE Italian study as well as students who want a language basis for future travel to Italy.

This elective is only available to Year 9 students. Students wanting to continue taking Italian in Year 10 and potentially VCE should select this elective.

Leads to further studies in...

This subject will form a base for Year 10 students to continue Italian at VCE. The study of Italia: Il Bel Paese will build on language concepts from junior years to create students who can speak and write Italian autonomously.

Who is the Italo-Australian?

The impact of Italian culture in Australia

Did you have your morning lattè? Did you have pasta for dinner last night? These changes to the Australian diet were unthinkable fifty years ago.

This senior unit focuses on the cultural impact of Italian migration in Australia. Students will study the influence on the Australian way of life, coffee culture, art, Melbourne as the cultural capital, and the Australian lifestyle since post-war migration. The course will also examine iconic Italo-Australians in the media, hospitality, and sports. The student's grammar will build from previous years to attain a fluent level of language use. During this unit of work the student will create extended written and spoken texts, as well as being able to converse with and about the Italo-Australian community.

At the end of the unit students will be able to discuss who is Italo-Australian and how Australia has changed thanks to Italian migration. They will also be able to communicate orally and through written texts about key Italo-Australians such as Franco Cozzo, Melina Marchetta, Ron Barassi, and Guy Grossi.

This elective is available to Year 9 or Year 10 students. Year 10 students wanting to continue taking Italian in VCE should select this elective.

Leads to further studies in...

This subject is designed for year 10 students with aspirations of completing Italian studies at VCE. The study of this subject aims to give students an understanding of the requirements and Italian language required for VCE.



Health & Physical Education Elective

Fuel UP: *Mastering nutrition for health*

This course will explore the role of a healthy diet in maintaining wellbeing and reducing the risk of a range of lifestyle diseases such as cardiovascular disease and Cancer. In Australia, we have been blessed with a range of nutritious food options and the role of this course is to equip students with the skills to help them make the best choices. This unit will explore each of the key food groups and their role in promoting health. Students will investigate a wide range of nutrients in each food group, including their food sources and functions. Students will evaluate several common foods and assess their nutrient value and they will explore what a healthy diet might look like. The unit will conclude with students assessing different diets and health promotion campaigns that are designed to encourage healthy eating and they will use this information to assist them to develop their own campaign to target healthy eating among youth.

Leads to further studies in...

VCE Health and Human Development

Health & Physical Education Elective

Fitness and Training

In this unit, students will be required to design, implement and reflect on a training program that is developed to meet a range of physical activity and sedentary behaviour requirements. The subject also provides opportunities for students to refine and consolidate personal and social skills in demonstrating leadership, teamwork and collaboration in a range of physical activities. Students are given the opportunity to explore different fitness tests, fitness components and training methods.

Leads to further studies in...

VCE Physical Education

Health & Physical Education Elective

Active Boys

This unit is being specifically offered to create new opportunities for boys in Physical Education by allowing them to actively participate in alternative activities to the usual PE program. The subject will focus on a broad range of sport and recreational activities. Experienced and qualified instructors are contracted for specialised activities such as Self defence. There is a focus on active involvement and in all aspects of the class as well as maintaining good sporting attitudes and behaviours. Assessment for this class will include a research task, project and engagement in practical activities.

Leads to further studies in...

VCE Physical Education and VCE Health and Human Development



Unique Elective

Cognitive Enhancement

YOUR brain can be better! Would you like to sustain attention and process information more quickly? Would you like to increase your understanding of Mathematical concepts and formulas, logical relationships, and reading with one simple exercise? Would you like to increase your ability to communicate, participate in discussions and improve your vocabulary?

Achieve and celebrate achievements continually. Did you know that simply by reading clocks and developing your ability to do so quickly and accurately, MRI imaging has proven that you could see all the above benefits? You may be surprised what improvements you will make in your learning, thinking and relating!

Additional costs: \$1700 for this intensive program for the semester; \$3000 for the year.

Leads to further studies in...

This is about improving your brain so you can more easily understand how this amazing world works and how all things work together, and will be helpful for all other studies.

Unique Elective

Duke of Edinburgh

The heart behind the Leadership/Duke of Edinburgh program is to teach and equip young people in interesting and fun ways with invaluable leadership and community skills from a Biblical perspective. This is not only through theory but by learning from other people's lives and applying their skills through practical experiences by meeting needs in the community. Students explore what it means to "live a life that counts" along with attaining/partially attaining qualifications and awards along the way including the Bronze Duke of Edinburgh Award or the Plenty Valley Christian College Leadership Course. Here, students can also participate in an overnight trip together and develop various skills. Students develop an understanding of what a leader is and undertake activities to further develop their leadership skills. Grading is based on initiative, focus and consistency.

As a part of the Duke of Edinburgh program, all students attend the Wollangarra Camp in the final week of Semester One. The approximate cost of this program will be \$850, which covers the cost of the award and associated experiences.

Leads to further studies in...

This Bronze Award (beginner) leads onto Silver Award (intermediate) leads onto Gold Award (Expert). Service-oriented vocations, Organisational Leadership, Outdoor Education, VET Christian Ministry and Theology – Cert III.

Unique Elective

Learning Support

Assistance with numeracy, literacy and homework. Please note there is a maximum number of students who will be allowed to take up this opportunity. **This subject is by invitation only**

Leads to further studies in...

Helping you be ready for further studies in any area. This subject is about supporting you to achieve your best and allow you to focus on your other subjects by providing time to work on them with assistance and guidance along the way.



ALLEY

AN



Plenty Valley
CHRISTIAN COLLEGE
In Christ: Wisdom & Knowledge

Plenty Valley Christian College
840 Yan Yean Road, Doreen, Victoria,
Australia, 3754

Telephone: 61 3 9717 7400
Email: enrolment@pvcc.vic.edu.au

Web: www.pvcc.vic.edu.au
ABN 87 670 414 115
ACN 055 198 578